

Academic year

2016-17 Subject 11005 - Introduction to Complex

Systems

Group Group 1, 1S

Teaching guide Α Language English

## **Subject identification**

Subject 11005 - Introduction to Complex Systems

**Credits** 0.75 de presencials (18.75 hours) 2.25 de no presencials (56.25 hours) 3 de

totals (75 hours).

Group Group 1, 1S First semester Teaching period Teaching language English

### **Professors**

#### Horari d'atenció als alumnes

| Lecturers                  |   |   |               |                       |                       |        |  |
|----------------------------|---|---|---------------|-----------------------|-----------------------|--------|--|
| Lecturers                  | Starting time   | Finishing time  | Day           | Start date            | Finish date           | Office |  |
| Emilio Hernandez Garcia    | You need to book a date with the professor in order to attend a tutorial. |   |               |                       |                       |        |  |
| ehg899@uib.es              | Tou need to book a date with the professor in order to attend a tatorial. |   |               |                       |                       |        |  |
| Maximino San Miguel Ruibal |   | You need to book a date with the professor in order to attend a tutorial. |               |                       |                       |        |  |
| msr260@uib.es              |   | rou need to book a date with the professor in order to attend a tatorial. |               |                       |                       |        |  |
| Roberta Zambrini -         |   | You need to book  | a date with t | he professor in order | to attend a tutorial. |        |  |
|                            |   |   |               |                       |                       |        |  |

#### Contextualisation

This is one of the compulsory courses of the Structural Module of the Master in Physics of Complex Systems. The objective is to provide an overview of different topics that will be developed in specific courses in order to give to the students a global view of the contents of the Master.

#### Requirements

There are not specific requirements, being an introductory course.

#### **Skills**

## Specific

\* General understanding on key concepts of Complex Systems, such as collective phenomena, emergence, nonlinearity, thresholds, criticality, multi-scale phenomena, power laws and measures of complexity.

#### Generic

\* To be able to describe, both mathematically and physically, complex systems in different situations (TG1).

1/4





Academic year 2016-17

Subject 11005 - Introduction to Complex

Systems

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\* To acquire the capacity to develop a complete research plan covering from the bibliographic research and strategy to the conclusions (TG2).

- \* To write and describe rigorously the research process and present the conclusions to an expert audience (TG3).
- \* To acquire the ability to ask questions, read and listen critically and participate actively in seminars and discussions (TG4).
- \* To acquire the ability to disseminate and present the concepts acquired at a non-expert (TG5).

#### Basic

\* You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: <a href="http://estudis.uib.cat/master/comp\_basiques/">http://estudis.uib.cat/master/comp\_basiques/</a>

#### Content

#### Theme content

- 1. What are complex systems'
- 2. Collective phenomena. Emergence
- 3. Networks as skeletons of complex systems
- 4. Nonlinearity. Thresholds. Criticality
- 5. Multi-scale phenomena. Power laws
- 6. Information, computation and measures of complexity.
- 7. Complexity in physical systems
- 8. Complexity in social systems
- 9. Complexity in ecology and life sciences

#### Teaching methodology

#### In-class work activities

| Modality          | Name                      | Typ. Grp.       | Description  | Hours |
|-------------------|---------------------------|-----------------|--|-------|
| Theory classes    | Lessons                   | Large group (G) | Presentation of all the course contents                    | 11.25 |
| Practical classes | Exercises and discussions | Large group (G) | Exercices and attendance to seminars                       | 4.5   |
| Assessment        | Presentation              | Large group (G) | Presentation of a 2 pages paper on a subject of the course | 3     |

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to





Academic year 2016-17

Subject 11005 - Introduction to Complex

Systems

Group 1, 1S

Teaching guide A
Language English

whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

#### Distance education work activities

| Modality                  | Name               | Description   | Hours |
|---------------------------|--------------------|---|-------|
| Individual self-<br>study | individual study   | Understanding theoretical concepts                        | 28    |
| Individual self-<br>study | writing of a paper | Preparation of a 2 pages paper on a subject of the course | 28.25 |

### Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

### Student learning assessment

#### **Exercises and discussions**

Modality Practical classes

Technique Other methods (non-retrievable)
Description Exercices and attendance to seminars

Final grade percentage: 20%

#### Presentation

Modality Assessment

Technique Papers and projects (non-retrievable)

Description Presentation of a 2 pages paper on a subject of the course
Assessment criteria Quality of presentation and adequacy of answers to questions

Final grade percentage: 40%



Academic year 2016-17

Subject 11005 - Introduction to Complex

Systems

Group 1, 1S

Teaching guide A Language English

#### writing of a paper

Modality Individual self-study

Technique Papers and projects (non-retrievable)

Description Preparation of a 2 pages paper on a subject of the course

Assessment criteria Deepness and conciseness of the paper

Final grade percentage: 40%

### Resources, bibliography and additional documentation

#### **Basic bibliography**

N. Boccara

Modeling Complex Systems

(Springer-Verlag, 2nd edition, New York, 2010)

M. Mitchell

Complexity: A Guided Tour

Oxford University Press, USA; First Edition edition (2009)

G. Nicolis, C. Nicolis

Foundations of Complex Systems: Nonlinear Dynamics, Statistical Physics, Information and Prediction

World Scientific (2007)

#### Complementary bibliography

Papers recommended during the course